

Materials and Procedures

The study of history requires a great deal of reading and studying of the text. You will have reading assignments given on a weekly or unit of study basis. Plan your reading carefully. Be sure to **read** and **study** each assignment before the class period for which it is assigned. Your teacher will assume that you have completed these reading assignments—they are necessary for your participation in class activities and earning high scores on tests.

Class materials

Please bring the following materials to class each day:

Textbook Binder Pencil or pen
A laptop or tablet is recommended

You should reserve a section of your binder for U. S. History. Keep class handouts and notes together there. Be sure to date and title your notes each day. Some quizzes and tests will be open-note, so have them handy. It is a good idea to keep quizzes and tests for future reference.

Assignments

Written work must be neat and legible and include your **first** and **last name**, the **date**, and the **assignment name**. It should be turned in at the beginning of class on the specified due date or emailed as instructed from the class web site.. It is a good idea to use pencil, rather than pen, in case you make mistakes and must erase them. Please do not use green ink. Sloppy and/or illegible work will NOT be accepted. Accurate spelling is expected in all written assignments.

Writing projects such as reports must be prepared in MLA format, using double-spaced, 12-point type, with one inch page margins and will often be emailed to your teacher (see the History web site). Unless otherwise instructed, use 8½” by 11” notebook paper or printer paper.

Late Work

Late homework is not usually accepted.

Absences

If you are absent on the day of an announced test, quiz assignment or project, you are expected to turn in or make up the assignment the next class period. If you are absent for multiple days, you will have at least the number of days you were gone to make up the work. Check your folder in the class file box for handouts you missed. Also check my blog on the history web site to see what we have done while you were absent.

Behavior

No food or drink (except water). Please be on time, respect yourself and others and have a positive attitude. We will often work in small groups on projects large and small, so it is important that students form a sense of community in which we all work to support one another. A student who disrupts the learning of fellow students may be asked to leave class.

Academic Honesty

Cheating or intellectual theft **WILL** result in 0 credit for the assignment and may result in further disciplinary action. This includes copying from other sources, whether analog or digital.

Electronic Devices

Bring your own electronic device, including phones, tablets and laptops, to enrich, expand, and explore in this class. Utilizing these devices is a privilege that comes with expectations, rules, and consequences.

Expectations for usage in the classroom:

- Devices will be used to connect to the internet for relevant classroom activities
- Devices will be used to seek information relevant to classroom activities

Rules for usage in the classroom:

- Devices will not be used to text /message for personal and/or social reasons or to play games during class
- Devices will be used responsibly
- Devices will be used only at times and for purposes directed by the teacher

Consequences for misuse:

Should a student be caught violating the rules above and/or engaging in activities that are obviously inappropriate for mobile device use in the classroom the following will occur:

- 1st offense: Warning
- 2nd offense: Teacher seizes device and contacts parent. Parent must pick up the device from teacher.
- 3rd offense: Student is no longer permitted to use device in class

Additionally, the teacher reserves the right to ban any student from electronic device usage in class at any time should the misuse be overwhelmingly inappropriate.

Grading Scale

<i>Percent</i>	<i>Grade</i>	<i>Percent</i>	<i>Grade</i>
93+	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	2-59	F

Calculating Grades

On tests, percentages will be based on the highest score in the class. Your lowest quiz score will be dropped in calculating quarter grades.

College Admission

Keep striving for academic excellence. Your GPA will be used to determine college admissions and scholarships. Don't let anything throw you off track. Keep your eyes on the prize!

Course Description

In grade eleven we study the major turning points in American history during the twentieth and early twenty-first centuries.

Our learning is organized around eleven Content Standards:

1. Analyze events in the founding of the nation and its attempts to realize the philosophy of government described in the *Declaration of Independence*.
2. Analyze industrialization and immigration.
3. Analyze the role of religion in America.
4. The rise of the U.S. as a world power in the 20th century.
5. Major political, social, economic, technological and cultural developments of the 1920s.
6. Great Depression, New Deal and changes in the role of the federal government.
7. Analyze America’s participation in World War II.
8. Economic boom and social transformation of post-World War II America.
9. U. S. foreign policy since World War II.
10. Development of federal civil and voting rights.
11. Social problems, domestic and foreign policy issues in contemporary American society.

Goals

For our students to become positive, curious and contributing citizens of the United States.

Major Assignments

- Read one book, during either the first or second semester, and prepare a report on what you learned. See the history library in Room 600.
- The Decades Project, near the end of 2nd semester.

Quarter	Topics	Chapters
1	Revolution & the Constitution, 9/11, A Time of Change, Resurgence of Conservatism, Nixon & Watergate, The Politics of Protest	1.3 & 4, 24, 23, 22, 21, 20
2	The Vietnam War, The Civil Rights Movement, The New Frontier and the Great Society, Postwar America, The Cold War Begins, America and World War II	19, 18, 17, 16
3	The Cold War, WWII, Roosevelt and the New Deal, The Great Depression Begins, The Jazz Age, World War I and Its Aftermath	15, 14, 13, 12, 11, 10, 9
4	The Progressive Movement, Becoming a World Power, Urban America, Industrialization, Settling the West, The Decades Project	8, 7, 6, 5, 4